

## 01.02 Mission Statement

The Language and Culture Center (LCC), the intensive English program of the University of Houston (UH), strives to provide the highest quality instruction in academic English, to promote intercultural communication, and to provide appropriate support services to international students seeking admission to UH and to other colleges and universities in the United States. To achieve this mission, the LCC has the following goals:

### Goal 1

The LCC will ensure that all programs are administered with excellence, responsiveness, and integrity. It will:

- ensure quality in program administration, program curricula, teaching, and student services;
- maintain compliance with the highest professional standards;
- develop and support collaborative teaching curricula;
- support staff development;
- develop new programs/courses responsive to student need;
- provide and distribute student brochures with full disclosure of program descriptions, costs, and calendars;
- provide and distribute staff, program assistant, and student handbooks with full disclosure of all policies.

### Goal 2

The LCC will support the related UH enrollment and academic priorities. It will:

- serve as a resource for the internationalization of teaching, research, and service at UH;
- prepare students linguistically and culturally for UH graduate and undergraduate degree programs;
- maintain communication with the Office of International Student and Scholar Services;
- facilitate classroom visits and research by UH professors, students, and other professionals.

### Goal 3


The LCC will maintain an office and classroom environment that is positive, humane, service oriented, and friendly where all participants (staff, program assistants, students, and sponsors) feel welcome and want to return.

### Contact

Language and Culture Center

 3687 Cullen Boulevard, 116 Roy Cullen Building, Houston, TX 77204-3014

 [LCC.uh.edu](http://LCC.uh.edu)

 (713) 743-3030

 [LCC@uh.edu](mailto:LCC@uh.edu)